KEYNOTE ADDRESS: Forging Pathways for Survivor Success

Keynote Speaker:

Sandra Morgan, Director
Global Center for Women and Justice, Vanguard University
WHAT WE’VE GOT!
Partnership Model

• Clear Roles
• Identify protocols
• Report to the team
• Memorandum of Understanding (MOU)
• Failure is an opportunity to learn
• Community stakeholders involved
Media Risks

- Dehumanizing - turning people into projects
- Safety for victims
- Re-exploitation
- Triggers reliving experience
  - Survivor/victim
  - Audience members
AMP Model

The A-M-P Model -

Elements of the Crime of “Severe Forms” of Trafficking in Persons

A Conceptual Model to Understand the Federal Framework of the Crime, as Defined in the Trafficking Victims Protection Act (TVPA) of 2000

Whoever knowingly:

**ACTION**
- Recruits,
- Harbors,
- Transports,
- Provides,
  OR
- Obtains
  (or so attempts)

**MEANS**
- Force - Causing serious harm or physical restraint
- Fraud
- Coercion – Threats of serious harm to, or physical restraint against, a person or another person
- Coercion – Abuse or threatened abuse of law or legal process
- Coercion – Any scheme, plan, or pattern...

**PURPOSE**
- Commercial sex acts
  OR
- Labor or Services

***Sexual Servitude of a Minor: Means (entire 2nd column) not required for minors under age 18 for commercial sex acts

***NOTE: Standard to keep in mind is “SERIOUS HARM”

Page 11

Polaris Project | P.O. Box 77892, Washington, DC 20013 | Tel: 202.745.1000 | www.PolarisProject.org | info@PolarisProject.org
Learning the Language and the Process

http://www.dhs.gov/xlibrary/training/dhs_awareness_training_fy12/hta01/module.htm?refresh=1&
CENTRAL VALLEY 8TH ANNUAL CONFERENCE ON HUMAN TRAFFICKING

EXPERTISE
Facilitator

NEED
Juveniles at Risk

RESOURCES
Room for 40
Participants:
- 48 Juvenile Justice Practitioners
  - Judges, ADAs, Prosecutors, Police, Probation, Juvenile Victim Services

4 Counties
- 3 California
  Orange County, Riverside, San Bernardino
- 1 Nevada
  Clark County (Las Vegas)
1. A secure safe house
2. Funding and Training
3. Community Engagement
4. Risk assessment tools
5. Communication and collaboration between agencies and systems
6. Data collection
7. Legislation
NEED

RESOURCES

EXPERTISE

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EXPERTISE
Educators

RESOURCES
facilities

NEED
Nigerian Women against Violence Conference

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EXPERTISE
Conference Planning

NEED
Community Engagement

RESOURCES
Facilities
Volunteers
students
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IT IS EASIER TO BUILD STRONG CHILDREN THAN TO REPAIR BROKEN MEN.

Frederick Douglass
victim

communication respect tic
Educate Vulnerable People

- Posters in Transit stations/areas
- Flyers for rural communities
- Community events – block party?
- Training for Social Workers
- Training for Health Care Workers
Labor Trafficking
Labor Trafficking and Empathy
child slavery

Hidden Girl by Shyima Hall
R.J. Martin
How to Be a Pimp: Using Maslow's Hierarchy of Human Need to Make the Most Money

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Continuum of Sexual Abuse, SEC, & CSEC

Commercial Sexual Exploitation of Children (CSEC)
- Demand: billion dollar sex industry
- Recruited by pimps and traffickers

Sexual Exploitation of Children (SEC)
- Unequal power dynamics of adult/child relationship
- Media influence
- Run away/homeless poverty & need
- Low self-esteem
- View self as sexual object
- Guilt & shame
- Violation of boundaries
- Linking of "love" and abuse

Child Sexual Abuse
- Child sexual abuse
Six Principles of a Trauma-Informed Approach

1. Safety
2. Trustworthiness and transparency
3. Peer support
4. Collaboration and mutuality
5. Empowerment, voice, and choice (shared decision-making)
6. Cultural, historical, and gender considerations

SAMSHA’s Concept of Trauma and Guidance for a Trauma-Informed Approach (2016)
Trauma Bonding Process

(1) There must be an imbalance of power, with one person more in control of key aspects of the relationship, such as setting themselves up as the “authority.”

(2) The abusive behavior is sporadic in nature. It is characterized by intermittent reinforcement, which means there is the alternating of highly intense positives (such as intense kindness or affection) and the negatives of the abusive behavior.

(3) The victim engages in denial of the abuse for emotional self-protection.
The Impact of Chronic Trauma

ALTERS:

- Relationships, thinking, behavior
- neurobiology
- The “right” kind of trauma makes it difficult/impossible to think
- Takes people from their thinking brain to their surviving brain
- To survive, people will do things that appear odd to rational thinkers
The Impact of Chronic Trauma

• Dissociation - allows the victim to compartmentalize the abusive aspects of the relationship in order to focus on the positive aspects.

• Cognitive Dissonance - to cope the victims changes how they perceive reality.
YOU and the Traumatized Teen

• Your thought is generally language and logic based
  - The thinking of your HT victim is emotional and/or survival based

• You understand yourself as a helper
  - A HT victim may see you as the enemy
  - Confirmation bias - look for information that confirms their beliefs
Anticipatory Guidance: Bystander Approach

- Decentralizes the conversation
- Emphasizes a neutral, peer-led approach
- Asks *Do you know someone* questions?
- Offers referral number on behalf of his/her community
Referral

- After Treatment, Referral to anti-trafficking organizations to insure coordinated response
- Food, clothing, shelter and other emergency needs
- Specialized medical attention
- Legal assistance
- Translation assistance
- Law enforcement assistance
Survivor Challenges

• Employment
• Housing
• Social Integration
• Public misconception about “Rescue”
Speaker: Building Bridges through Employment Opportunities

Arien Pauls
Lead Victim Advocate, Breaking the Chains
Prevention Educator/Board Member, Central Valley Justice Coalition
How To Get Help

Call 1-888-373-7888
Text HELP or INFO to BeFree (233733).

The National Human Trafficking Hotline is available to answer calls and texts from anywhere in the country, 24/7.

In an emergency call 911
EXPANDING COMMUNITY ENGAGEMENT
CHILD SERVING PROFESSIONALS
https://safesupportivelearning.ed.gov/human-trafficking-americas-schools
87.8% of survivors sought healthcare during the time they were trafficked at one or more of the following:

- hospital emergency rooms – 63.3%
- Planned Parenthood clinics – 29.6%
- primary care practitioners – 22.5%
- urgent care clinics – 21.4%
- neighborhood clinics – 19.4%
- women's clinics – 19.4%
Human Trafficking Assessment Tool for Medical Professionals

- Patient Accesses Medical Services
- Medical Services are Provided

Consider these Red Flags*:
- Someone else is speaking for the patient
- Patient is not aware of his/her location, the current date, or time
- Patient exhibits fear, anxiety, PTSD, submission, or tension
- Patient shows signs of physical/sexual abuse, medical neglect, or torture
- Patient is reluctant to explain his/her injury
If any of these red flags are present, discuss with the patient:

» Speak with the patient alone
» Bring in a social worker or advocate whenever possible
» Use a professional, neutral interpreter if needed

1. Have you been forced to engage in sexual acts for money or favors?
2. Is someone holding your passport or identification documents?
3. Has anyone threatened to hurt you or your family if you leave?
4. Has anyone physically or sexually abused you?
5. Do you have a debt to someone you cannot pay off?
6. Does anyone take all or part of the money you earn?

If YES to any of the above questions or if other indicators of human trafficking are present:
Call the National Human Trafficking Resource Center (NHTRC) hotline at 1-888-373-7888
Ask for assistance with assessment and next steps (following all HIPAA & mandatory reporting regulations)
The NHTRC Hotline is a confidential hotline, is operated 24/7, and has access to 200+ languages

If NO to above questions:
Refer to local social services as appropriate

Assessment of Potential Danger
The NHTRC can assist in assessing the current level of danger. Be attentive to the immediate environment for safety concerns and follow hospital protocols if there are safety threats. Questions to consider:
» Is the trafficker present?
» What does the patient believe will happen if they do not return?
» Does the patient believe anyone else (including family) is in danger?
» Is the patient a minor?

If there is perceived danger and the patient wants help:
Discuss with the Hotline next steps. You may need to involve law enforcement for victim safety. The NHTRC can assist in determining sensitive law enforcement contacts.

No perceived danger:
The NHTRC can help determine next steps and referrals.

Local Resources:
Refer to existing community resources included in a response protocol as needed, as the NHTRC may not have all local referrals in their database. If there is no current response protocol in place, consider establishing one.
CHILD SERVING PROFESSIONAL
Question #1: How do we address the Hotel’s fear of bad publicity and/or culpability?

Question #2: What are the parameters surrounding the issue of privacy?

Question #3: How can we acknowledge the hotel’s concerns while building trust with local law enforcement?
CHILD SERVING PROFESSIONAL
CHILD SERVING PROFESSIONAL

cc: nbonzey - https://www.flickr.com/photos/99584876@N00
CHILD SERVING PROFESSIONAL
Truck Drivers
Truckers against Trafficking (podcast #__)
PROTECT
PREDICT

LOOK BOTH WAYS
Recruitment methods

- Seduction and coercion
- Peer recruitment (schools, group homes, shelters)
- Violence and force
- Parents selling children
- False advertising that appeals to dreams for “modeling,” “acting,” or “dancing” opportunities
- Internet enticement through chat rooms or profile-sharing sites
pull
dreams hopes
PREDICT

PROTECT
CHILD SEX TRAFFICKING

1 in 5 of the 11,800 runaways reported to the National Center for Missing & Exploited Children* in 2015 were likely sex trafficking victims.

That is up from 1 in 6 in 2014.
74% of these likely sex trafficking victims were in the care of social services or foster care when they went missing.
Parents & Guardians presented by Walmart

Quick tips

Tips for you and your child on the latest issues

Parenting kids can be difficult, especially if you didn’t grow up with the same technologies. These resources can help.

CHOSE an ISSUE

BLOGGING
CELL PHONES
CYBERBULLYING
GAMING
PREDATORS
REVEALING TOO MUCH
SOCIAL NETWORKING

TELL US WHAT YOU THINK ABOUT OUR NEW SITE!
CLICK HERE!

A PROGRAM OF THE
NATIONAL CENTER FOR MISSING & EXPLOITED CHILDREN

Sponsored By:

Computer Associates

Miss the old site? Click here!
Baron E. Vile is also the bad guy in *Clicky’s Quest*. 
Read the e-book, The Princess's Password on NetSmartzkids.org

Five stone towers flew the princess's crest—
A big, sugary cinnamon bun on a proud eagle's chest.
Far off in the distance it was easy to see
Knights battling dragons, villagers shouting with glee.
Defend Children

• Improve screening procedures
• Child protection policy
• Community support for at risk homes
• Single Mom support
• Training for Foster Care Community
• Homeless Children Support Services
STUDY THE ISSUES
BE A VOICE
MAKE A DIFFERENCE

ANTI-HUMAN TRAFFICKING CERTIFICATE

• Four professional courses on human trafficking
• Open to all students at large
• All coursework accessible online
• Self-paced study, can be completed in one year
• Learn best practices for your specific field

VANGUARD.EDU/GCWJ/HTCERTIFICATE
ANTI-HUMAN TRAFFICKING CERTIFICATE REQUIREMENTS (12 UNITS)

Develop new skills and build expertise in the area of human trafficking to update your professional profile, broaden your knowledge base, and keep up with changes in your field. The Anti-Human Trafficking Certificate is designed to provide a comprehensive overview of anti-trafficking efforts aligned with best practice models.

COURSES

HUMAN TRAFFICKING (WMST 345) – 3 UNITS
This course will give an introductory overview of contemporary human trafficking and slavery, including sex trafficking, bonded labor, forced labor, child soldiers, and domestic servant slavery.

COMMERCIAL SEXUAL EXPLOITATION OF CHILDREN (WMST 430) – 3 UNITS
While discussing the theories of child development, early childhood trauma, and the stages of change, a key of the CSEC curriculum will be to identify strategies for early intervention with at-risk and vulnerable youth.

AFTERCARE FOR VICTIMS OF HUMAN TRAFFICKING (WMST 435) – 3 UNITS
In light of best practices, this course seeks to equip students with the knowledge needed to understand the holistic needs of human trafficking survivors as they begin their aftercare and restoration process.

HUMAN TRAFFICKING AND ETHICS (WMST 440) – 3 UNITS
Students will investigate the responsibility of business, consumers and media through the lens of a biblical ethics framework related to Human Dignity and Purpose in relation to trafficking.

REGISTRATION: VANGUARD.EDU/SAL
FAQ PAGE: VANGUARD.EDU/SPS/STUDENT-AT-LARGE-FAQS/

This Certificate will establish a baseline of knowledge for professionals and students from many disciplines. The literature supports a best practice multidisciplinary approach to all aspects of anti-human trafficking. For professionals, earning this certificate will provide a strong foundation to bring existing expertise to the table in ways that expand our community and value your unique contribution. Completing the certificate demonstrates commitment and a clear knowledge base. We believe that it will validate your achievement and improve your opportunities for advancement.

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• Everyone
• Everywhere

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