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CENTRAL VALLEY 8TH ANNUAL CONFERENCE ON HUMAN TRAFFICKING

KEYNOTE ADDRESS: Forging Pathways for Survivor Success

Keynote Speaker:

Sandra Morgan, Director

Global Center for Women and Justice, Vanguard University

GLOBAL CENTER *for* WOMEN *and* JUSTICE

Vanguard University

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WHAT WE'VE GOT!

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Partnership Model

- Clear Roles
- Identify protocols
- Report to the team
- Memorandum of Understanding (MOU)
- Failure is an opportunity to learn
- Community stakeholders involved

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Media Risks

- Dehumanizing - turning people into projects
- Safety for victims
- Re-exploitation
- Triggers reliving experience
  - Survivor/victim
  - audience members

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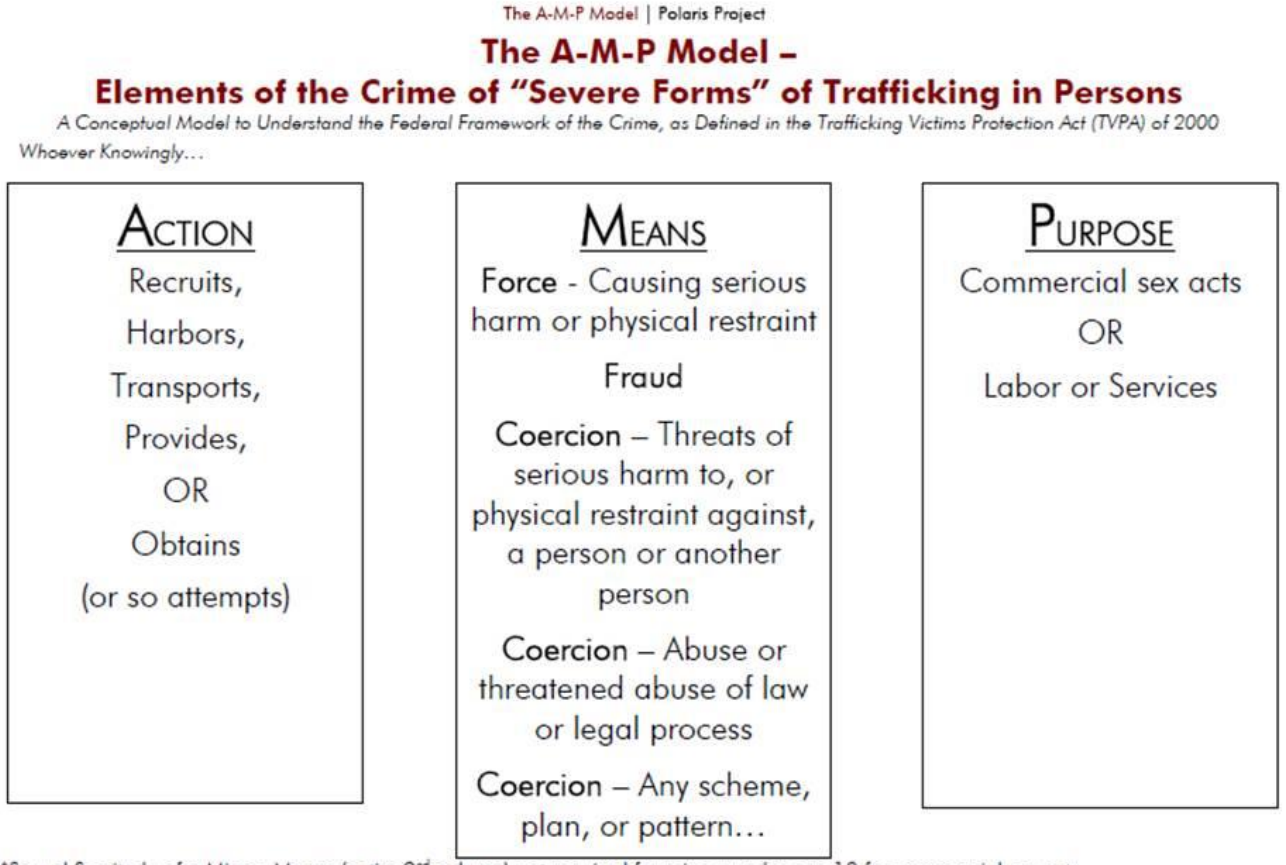
AMP Model



The A-M-P Model | Polaris Project

The A-M-P Model – Elements of the Crime of "Severe Forms" of Trafficking in Persons

A Conceptual Model to Understand the Federal Framework of the Crime, as Defined in the Trafficking Victims Protection Act (TVPA) of 2000

Whoever Knowingly…

ACTION	MEANS	PURPOSE
Recruits, Harbors, Transports, Provides, OR Obtains (or so attempts)	**Force** - Causing serious harm or physical restraint Fraud **Coercion** – Threats of serious harm to, or physical restraint against, a person or another person **Coercion** – Abuse or threatened abuse of law or legal process **Coercion** – Any scheme, plan, or pattern…	Commercial sex acts OR Labor or Services

***Sexual Servitude of a Minor: Means (entire 2nd column) not required for minors under age 18 for commercial sex acts

***NOTE: Standard to keep in mind is "SERIOUS HARM"

Polaris Project | P.O. Box 77892, Washington, DC 20013 | Tel: 202.745.1001 | www.PolarisProject.org | Info@PolarisProject.org
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Learning the Language and the Process

http://www.dhs.gov/xlibrary/training/dhs_awareness_training_fy12/hta01/module.htm?refresh=1&

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7 GAPS
October 2011 Child Trafficking Summit

- Participants:
  - 48 Juvenile Justice Practitioners
    - Judges, ADAs, Prosecutors, Police, Probation, Juvenile Victim Services
- 4 Counties
  - 3 California
    Orange County, Riverside, San Bernardino
  - 1 Nevada
    Clark County (Las Vegas)

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7 GAPS
October 2011 Child Trafficking Summit

1. A secure safe house
2. Funding and Training
3. Community Engagement
4. Risk assessment tools
5. Communication and collaboration between agencies and systems
6. Data collection
7. Legislation

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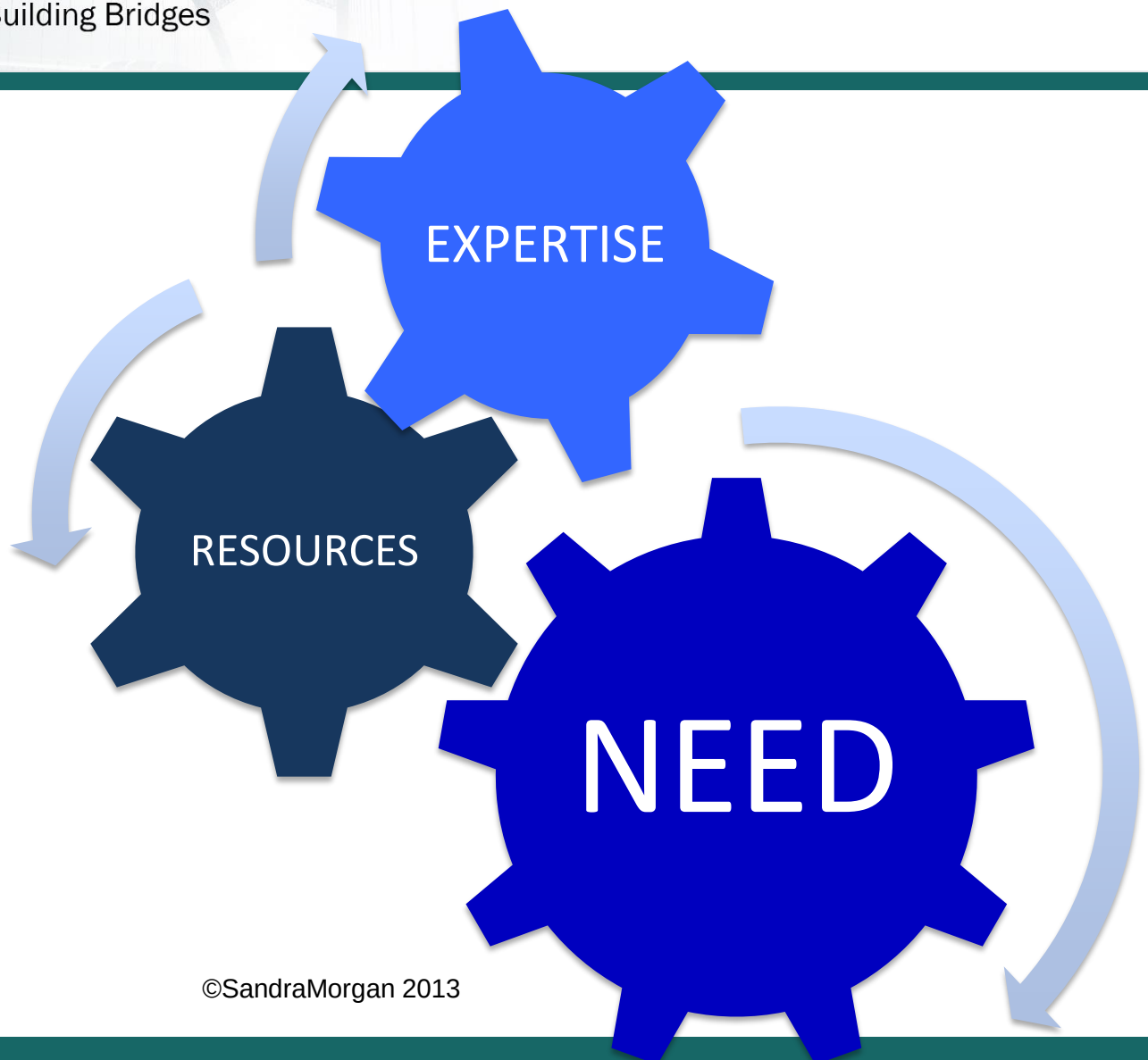

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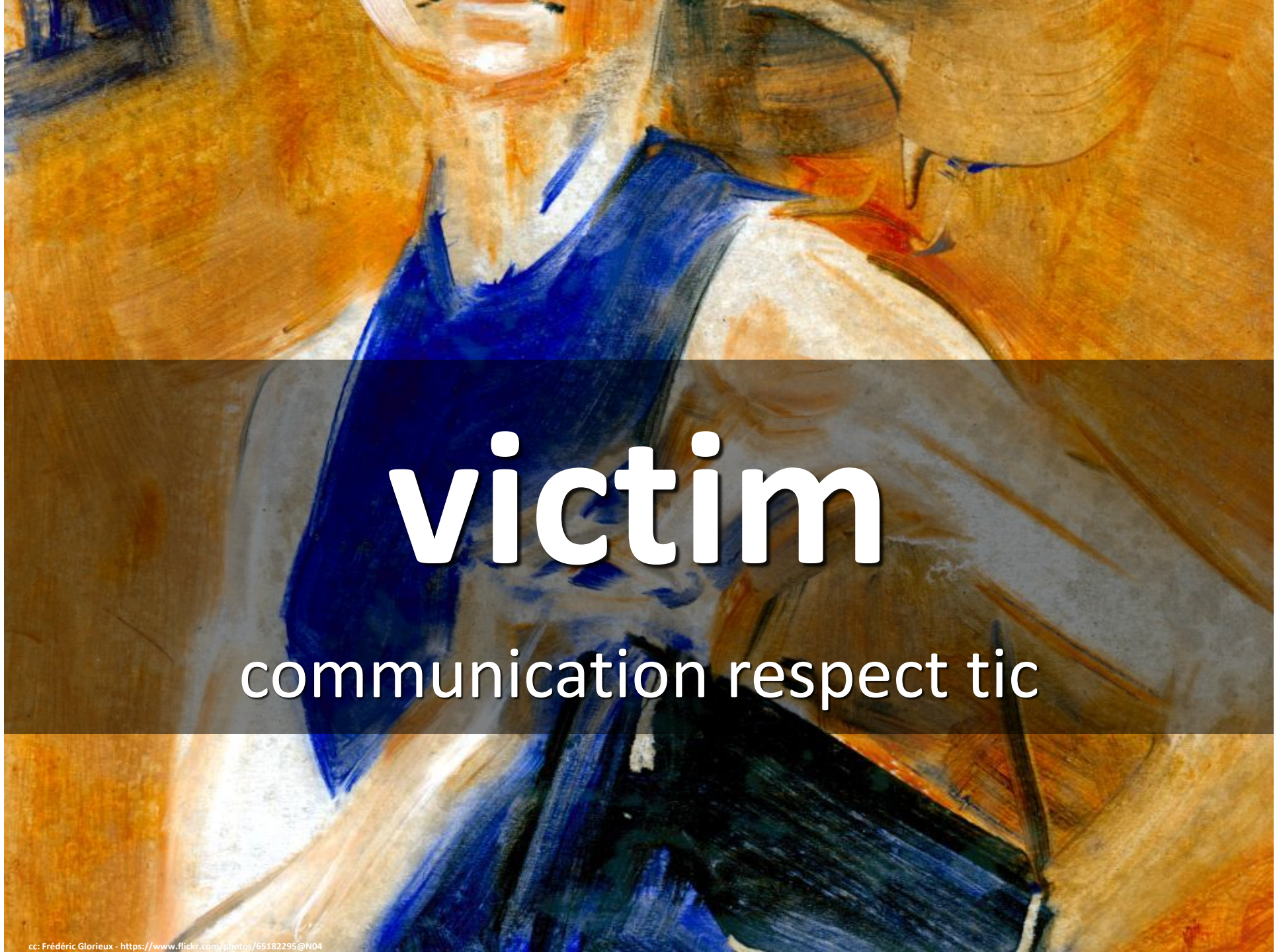
IT IS EASIER TO BUILD STRONG CHILDREN THAN TO REPAIR BROKEN MEN.

Frederick Douglass



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Educate Vulnerable People

- Posters in Transit stations/areas
- Flyers for rural communities
- Community events – block party?
- Training for Social Workers
- Training for Health Care Workers

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Labor Trafficking

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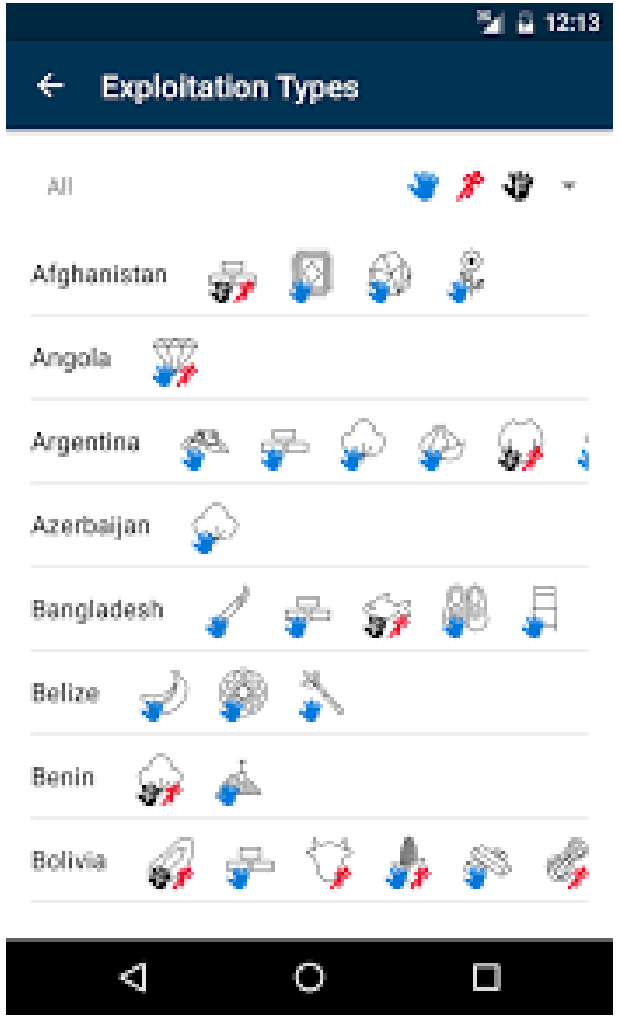
Labor Trafficking and Empathy



child slavery

Hidden Girl by Shyima Hall

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R.J. Martin
How to Be a Pimp: Using Maslow's Hierarchy of Human Need to Make the Most Money

: ©SandraMorgan2014

Continuum of Sexual Abuse, SEC, & CSEC

Child Sexual Abuse

Sexual Exploitation of Children (SEC)

Commercial Sexual Exploitation of Children (CSEC)

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Six Principles of a Trauma-Informed Approach

1. Safety
2. Trustworthiness and transparency
3. Peer support
4. Collaboration and mutuality
5. Empowerment, voice, and choice (shared decision-making)
6. Cultural, historical, and gender considerations

SAMSHA's Concept of Trauma and Guidance for a Trauma-Informed Approach (2016)

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Trauma Bonding Process

(1) There must be an **imbalance of power**, with one person more in control of key aspects of the relationship, such as setting themselves up as the "authority."

(2) The abusive behavior is **sporadic in nature.** It is characterized by intermittent reinforcement, which means there is the alternating of *highly intense positives (such as intense kindness or affection*) and the negatives of the abusive behavior.

(3) The victim engages in **denial** of the abuse for emotional self-protection.

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The Impact of Chronic Trauma

ALTERS:

- Relationships, thinking, behavior
- neurobiology
- The “right” kind of trauma makes it difficult/impossible to think
- Takes people from their thinking brain to their surviving brain
- To survive, people will do things that appear odd to rational thinkers

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The Impact of Chronic Trauma

- Dissociation - allows the victim to compartmentalize the abusive aspects of the relationship in order to focus on the positive aspects.

- Cognitive Dissonance - to cope the victims changes how they perceive reality.

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YOU and the Traumatized Teen

- Your thought is generally language and logic based

  - The thinking of your HT victim is emotional and/or survival based

- You understand yourself as a helper

  - A HT victim may see you as the enemy
  - **Confirmation bias -** look for information that confirms their beliefs

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Anticipatory Guidance: Bystander Approach

- Decentralizes the conversation
- Emphasizes a neutral, peer-led approach
- Asks *Do you know someone* questions?
- Offers referral number on behalf of his/her community

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Referral

- After Treatment, Referral to anti-trafficking organizations to insure coordinated response
- Food, clothing, shelter and other emergency needs
- Specialized medical attention
- Legal assistance
- Translation assistance
- Law enforcement assistance

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Survivor Challenges

- Employment
- Housing
- Social Integration
- Public misconception about “Rescue”

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Speaker: Building Bridges through Employment Opportunities

Arien Pauls

Lead Victim Advocate, Breaking the Chains

Prevention Educator/Board Member, Central Valley Justice Coalition

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How To Get Help

NATIONAL HUMAN TRAFFICKING HOTLINE

1-888-373-7888

Call **1-888-373-7888**

Text *HELP* or *INFO* to BeFree (233733).

The National Human Trafficking Hotline is available to answer calls and texts from anywhere in the country, 24/ 7.

In an emergency call 911

cc: Kristin Roach - https://www.flickr.com/photos/54015567@N00

CHILD SERVING PROFESSIONALS

cc: gibsonsgolfer - https://www.flickr.com/photos/25728552@N00

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https://safesupportivelearning.ed.gov/human-trafficking-americas-schools

SITUATION AND PROTOCOL

Suspected Recruitment or Actual Exploitation by Student

STEP 1	STEP 2	STEP 3	STEP 4
Involve on-site school resource officer (SRO) for possible investigation	Investigate possible campus impacts, such as recruitment, harassment, and involvement of other students, and safety issues on campus	Provide school consequence, if appropriate, and law enforcement may make an arrest depending on outcome of investigation	SRO to input relevant information into the Law Enforcement Human Trafficking website if sufficient and/or reliable evidence exists

Suspected Victim of Commercial Sexual Exploitation of Children

STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6
Involve on-site school resource officer (SRO) for possible investigation	If child abuse or neglect is suspected, submit Child Welfare Services report with as much detail as possible	Investigate possible campus impacts, such as recruitment, harassment, and involvement of other students, and safety issues on campus	If appropriate, and in consultation with the victim, contact and inform guardian or parent of potential victimization	Offer potential victim and/or parent/guardian a referral to appropriate counseling or social services	Set up regular contact with victim and periodically check on status *(Most appropriate for counselor or social worker)*

Confirmed Victim of Commercial Sexual Exploitation of Children

STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7
Involve on-site school resource officer (SRO) for possible investigation	Submit Child Welfare Services report with as much detail as possible	Investigate possible campus impacts, such as recruitment, harassment, and involvement of other students, and safety issues on campus	SRO to conduct investigation or refer to appropriate investigation unit	If appropriate, and in consultation with victim, contact and inform parent/guardian of victimization	Investigate whether the school placement is appropriate for the student; if not, work with the appropriate department to transfer the student	Offer victim a referral to appropriate counseling or social services; set up regular contact with victim and periodically check on status

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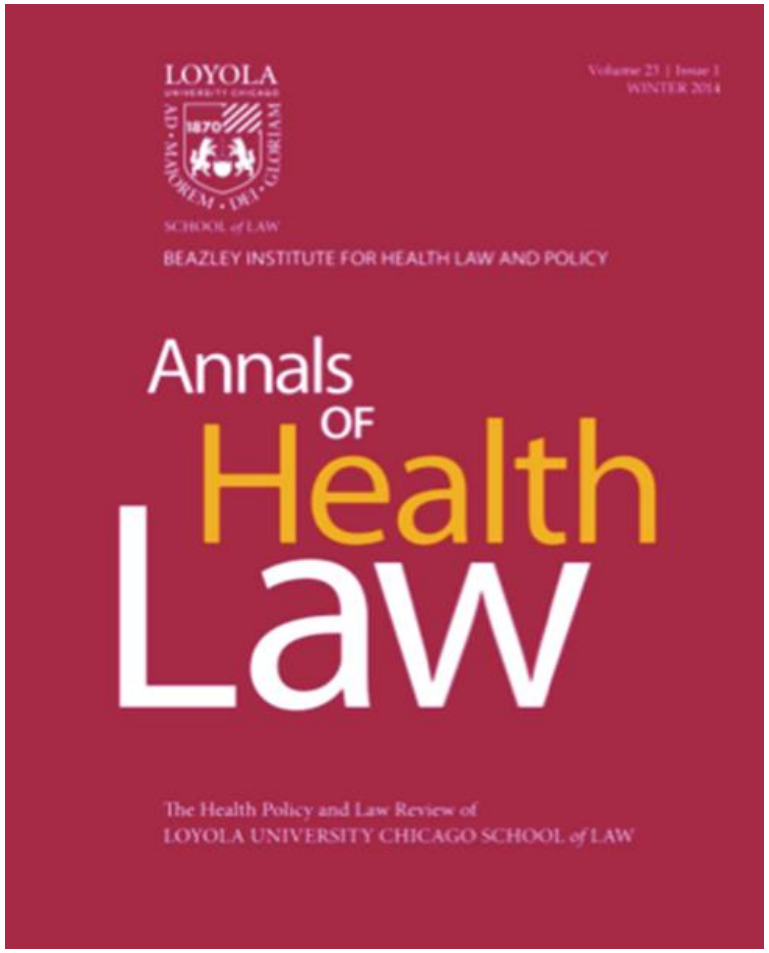
Health Consequences of Human Trafficking by Laura J. Lederer



http://www.vanguard.edu/gcwj/eht106/

GLOBALCENTURION

www.globalcenturion.org

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Health Consequences of Human Trafficking

87.8% of survivors sought healthcare during the time they were trafficked at one or more of the following:

- hospital emergency rooms – 63.3%
- Planned Parenthood clinics – 29.6%
- primary care practitioners – 22.5%
- urgent care clinics – 21.4%
- neighborhood clinics – 19.4%
- women's clinics – 19.4%

GLOBALCENTURION

Laura J. Lederer, JD
Annals of Health Law, December 2014
www.globalcenturion.org

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Human Trafficking Assessment Tool for Medical Professionals

Patient Accesses Medical Services

Medical Services are Provided

Consider these Red Flags*:

- Someone else is speaking for the patient
- Patient is not aware of his/her location, the current date, or time
- Patient exhibits fear, anxiety, PTSD, submission, or tension
- Patient shows signs of physical/sexual abuse, medical neglect, or torture
- Patient is reluctant to explain his/her injury

If any of these red flags are present, discuss with the patient:

- » Speak with the patient alone
- » Bring in a social worker or advocate whenever possible
- » Use a professional, neutral interpreter if needed

1. Have you been forced to engage in sexual acts for money or favors?
2. Is someone holding your passport or identification documents?
3. Has anyone threatened to hurt you or your family if you leave?
4. Has anyone physically or sexually abused you?
5. Do you have a debt to someone you cannot pay off?
6. Does anyone take all or part of the money you earn?

If YES to any of the above questions or if other indicators of human trafficking are present:
Call the National Human Trafficking Resource Center (NHTRC) hotline at **1-888-373-7888**
Ask for assistance with assessment and next steps (following all HIPAA & mandatory reporting regulations)
The NHTRC Hotline is a confidential hotline, is operated 24/7, and has access to 200+ languages

If NO to above questions:
Refer to local social services as appropriate

Assessment of Potential Danger
The NHTRC can assist in assessing the current level of danger. Be attentive to the immediate environment for safety concerns and follow hospital protocols if there are safety threats. Questions to consider:

- » Is the trafficker present?
- » What does the patient believe will happen if they do not return?
- » Does the patient believe anyone else (including family) is in danger?
- » Is the patient a minor?

No perceived danger:
The NHTRC can help determine next steps and referrals.

If there is perceived danger and the patient wants help:
Discuss with the Hotline next steps. You may need to involve law enforcement for victim safety. The NHTRC can assist in determining sensitive law enforcement contacts.

Local Resources:
Refer to existing community resources included in a response protocol as needed, as the NHTRC may not have all local referrals in their database. If there is no current response protocol in place, consider establishing one.

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Orange County Human Trafficking Roundtable
Engaging our Hotel Community

Question #1: How do we address the Hotel's fear of bad publicity and/or culpability?

Question #2: What are the parameters surrounding the issue of privacy?

Question #3: How can we acknowledge the hotel's concerns while building trust with local law enforcement?

January 6, 2017

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Truck Drivers

Truckers against Trafficking (podcast #__)

cc: born1945 - https://www.flickr.com/photos/12567713@N00

PREVENTION AVE
THIS WAY

cc: cjeremyprice - https://www.flickr.com/photos/49147931@N00

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PRACTICE

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PREDICT

cc: CountyLemonade - https://www.flickr.com/photos/33970903@N02

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Recruitment methods

- Seduction and coercion
- Peer recruitment (schools, group homes, shelters)
- Violence and force
- Parents selling children
- False advertising that appeals to dreams for “modeling,” “acting,” or “dancing” opportunities
- Internet enticement through chat rooms or profile-sharing sites

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PREDICT

PROTECT

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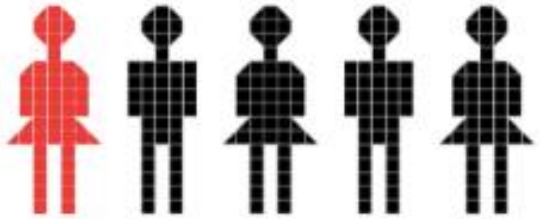
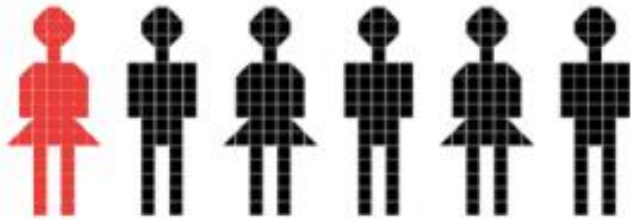
Runaways

CHILD SEX TRAFFICKING

1 in 5 of the 11,800 runaways reported to the National Center for Missing & Exploited Children® in 2015 were likely sex trafficking victims.



That is up from 1 in 6 in 2014.



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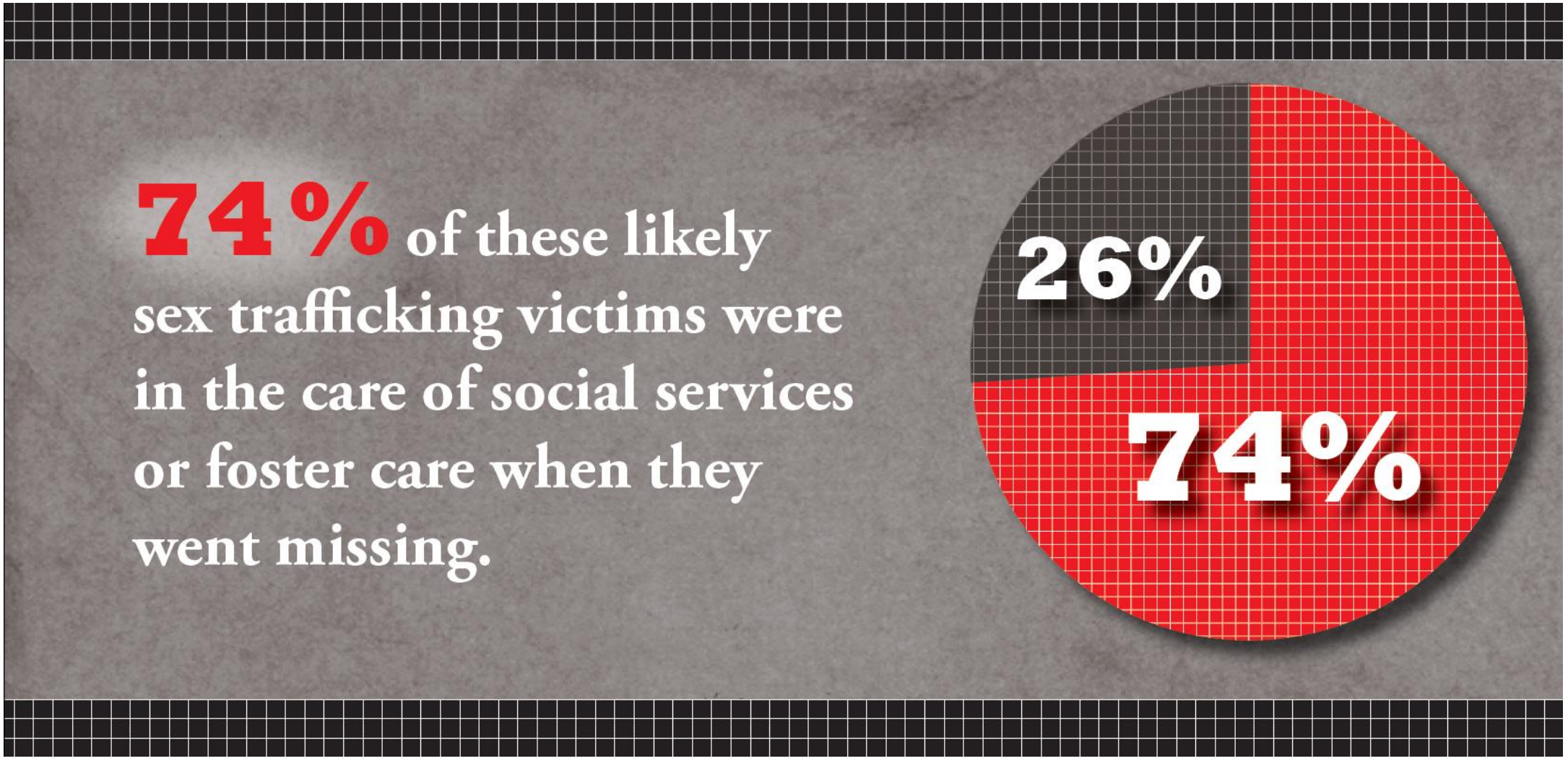

TECHNOLOGY TOOLS
ONLINE SAFETY
DIGITAL CITIZENSHIP
RESEARCH PROCESS
LEARNING SITES
SEARCH TOOLS
GRADE LEVEL PAGES & STANDARDS

PREDICT
PROTECT
PRACTICE

NetSmartz® Workshop

A PROGRAM OF THE NATIONAL CENTER FOR MISSING & EXPLOITED CHILDREN®

411

Parents & Guardians | Educators | Law Enforcement | Teens | Tweens | Kids

Parents & Guardians presented by Walmart

Parenting wired kids can be difficult, especially if you didn't grow up with the same technologies. These resources can help.

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PREDATORS | REVEALING TOO MUCH | SOCIAL NETWORKING

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Defend Children

- Improve screening procedures
- Child protection policy
- Community support for at risk homes
- Single Mom support
- Training for Foster Care Community
- Homeless Children Support Services

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GLOBAL CENTER FOR WOMEN AND JUSTICE

ENDING HUMAN TRAFFICKING

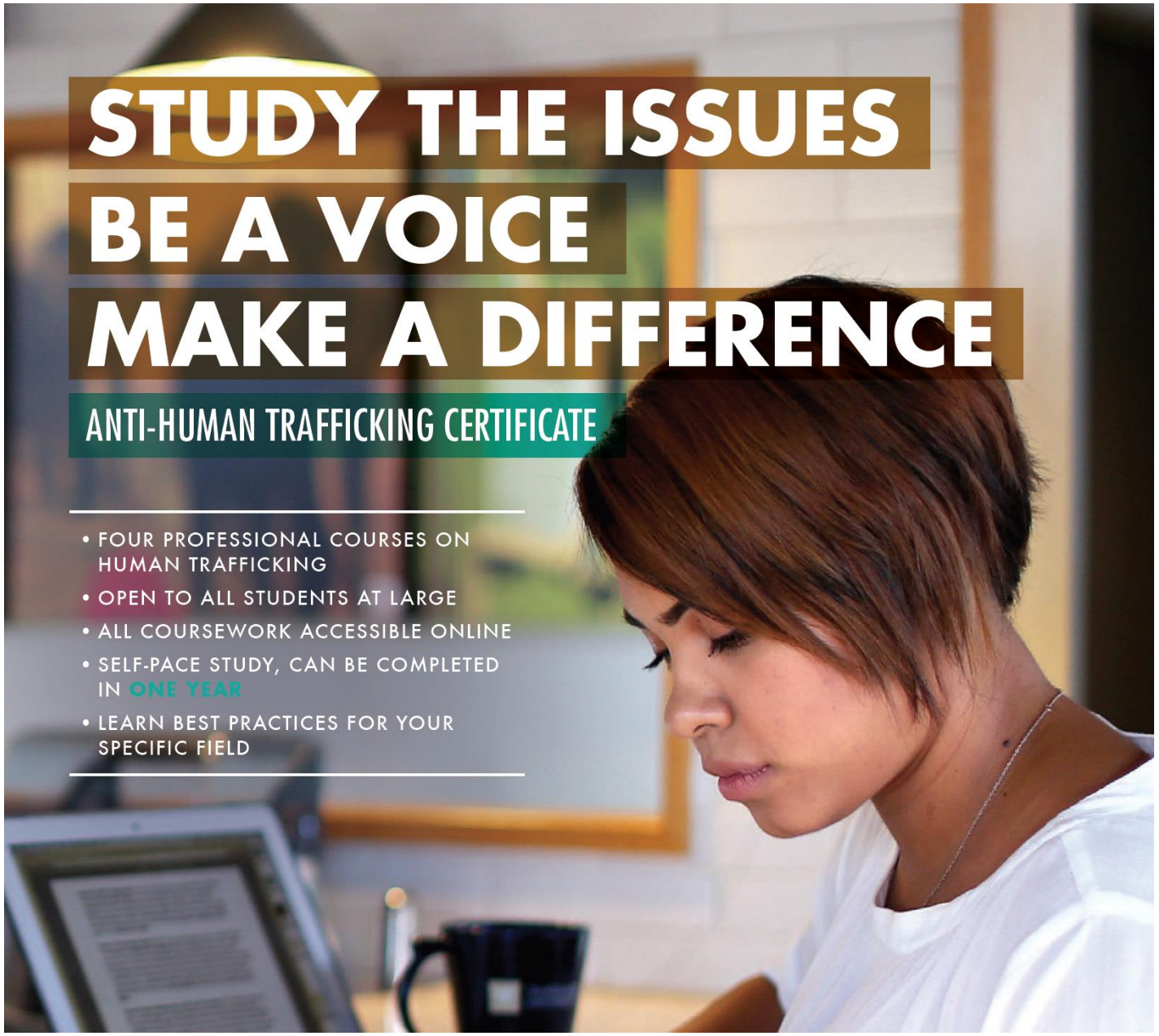
VANGUARD UNIVERSITY

HOW MUCH DOES A HUMAN COST?

888.3737.88 8
OR TEXT BEFREE (233733)

Live2free

Vanguard.edu/gcwj/resources


STUDY THE ISSUES
BE A VOICE
MAKE A DIFFERENCE
ANTI-HUMAN TRAFFICKING CERTIFICATE
• FOUR PROFESSIONAL COURSES ON HUMAN TRAFFICKING
• OPEN TO ALL STUDENTS AT LARGE
• ALL COURSEWORK ACCESSIBLE ONLINE
• SELF-PACE STUDY, CAN BE COMPLETED IN ONE YEAR
• LEARN BEST PRACTICES FOR YOUR SPECIFIC FIELD
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ANTI-HUMAN TRAFFICKING CERTIFICATE REQUIREMENTS (12 UNITS)

Develop new skills and build expertise in the area of human trafficking to update your professional profile, broaden your knowledge base, and keep up with changes in your field. The Anti-Human Trafficking Certificate is designed to provide a comprehensive overview of anti-trafficking efforts aligned with best practice models.

COURSES

HUMAN TRAFFICKING (WMST 345) – 3 UNITS
This course will give an introductory overview of contemporary human trafficking and slavery, including sex trafficking, bonded labor, forced labor, child soldiers, and domestic servant slavery.

COMMERCIAL SEXUAL EXPLOITATION OF CHILDREN (WMST 430) – 3 UNITS
While discussing the theories of child development, early childhood trauma, and the stages of change, a key of the CSEC curriculum will be to identify strategies for early intervention with at-risk and vulnerable youth.

AFTERCARE FOR VICTIMS OF HUMAN TRAFFICKING (WMST 435) – 3 UNITS
In light of best practices, this course seeks to equip students with the knowledge needed to understand the holistic needs of human trafficking survivors as they begin their aftercare and restoration process.

HUMAN TRAFFICKING AND ETHICS (WMST 440) – 3 UNITS
Students will investigate the responsibility of business, consumers and media through the lense of a biblical ethics framework related to Human Dignity and Purpose in relation to trafficking.

REGISTRATION: VANGUARD.EDU/SAL

FAQ PAGE: VANGUARD.EDU/SPS/STUDENT-AT-LARGE-FAQS/

Sandra Morgan, PhD, RN
Director, GCWJ

This Certificate will establish a baseline of knowledge for professionals and students from many disciplines. The literature supports a best practice multidisciplinary team approach to all aspects of anti-human trafficking. For professionals, earning this certificate will provide a strong foundation to bring existing expertise to the table in ways that expand our community and value your unique contribution. Completing the certificate demonstrates commitment and a clear knowledge base. We believe that it will validate your achievement and improve your opportunities for advancement.

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CONTACT:
55 FAIR DRIVE, COSTA MESA CA 92626
vanguard.edu/gcwj/htcertificate
KRISTI STARKEY, PROFESSIONAL STUDIES
kstarkey@vanguard.edu
714.668.6109 or 714.966.6360

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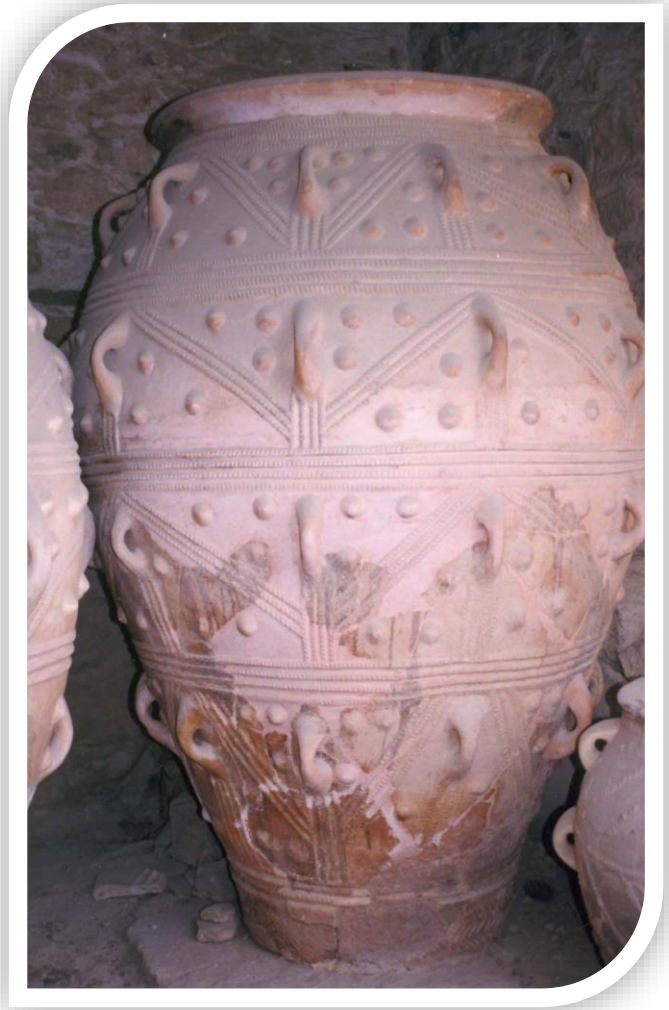

- Everyone
- Everywhere

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