



FRESNO ECONOMIC OPPORTUNITIES COMMISSION  
SOUL GOVERNING COUNCIL MEETING  
**SOUL- Ring Central**  
<https://meetings.ringcentral.com/j/1441129826>  
Ring Central Call-in Phone Number (623) 404-9000  
**Tuesday October 12, 2021**  
**8:30 – 10:00AM**

**Agenda**

	<b><u>Presenter</u></b>	<b><u>Motion</u></b>	<b><u>Page</u></b>
I. CALL MEETING TO ORDER	<i>Dr. Terry Allen</i>		
II. ROLL CALL	<i>Commissioner Rodgers</i>		
III. APPROVAL OF MINUTES September 14, 2021	<i>Dr. Terry Allen</i>	<i>Approve</i>	<i>2</i>
IV. CHIEF ACADEMIC OFFICER/PRINCIPAL UPDATE	<i>Michelle Tutunjian</i>	<i>Information</i>	
V. PROPOSED STUDENT REPRESENTATIVES	<i>Susan Lopez</i>	<i>Approve</i>	
VI. MEMBERSHIP SUB-COMMITTEE MINUTES	<i>Susan Lopez</i>	<i>Approve</i>	<i>4</i>
VII. PRINCIPAL'S REPORT	<i>Susan Lopez</i>	<i>Information</i>	<i>6</i>
VIII. STUDENT ASSESSMENT DATA	<i>Rena Failla</i>	<i>Information</i>	<i>7</i>
IX. SOUL WASC ACTION PLAN UPDATE	<i>Rena Failla</i>	<i>Approve</i>	<i>8</i>
X. INTERACT CLUB UPDATE	<i>Patricia Billeadeau</i>	<i>Information</i>	<i>18</i>
XI. SOUL: GRADUATION 2021	<i>Susan Lopez</i>	<i>Information</i>	<i>19</i>
XII. OTHER BUSINESS The next meeting is scheduled on, December 14, 2021			
XIII. PUBLIC COMMENT (This portion of the meeting is reserved for persons wishing to address the Council on items within jurisdiction but not on the agenda. Comments are limited to three minutes).			
IV. ADJOURNMENT			

# FRESNO EOC SCHOOL OF UNLIMITED LEARNING GOVERNING COUNCIL MEETING

On-Line through Ring Central  
Tuesday, September 14, 2021

## MINUTES

I. Meeting called to order by Dr. Terry Allen 10:30 a.m.

II. Roll call facilitated by Maria Morales

Voting Members	Present	Excused	Absent	Staff	Present	Excused	Absent	Guests
Terry Allen, Ed.D., <b>Chair</b> Retired Teacher Representative	X			Michelle Tutunjian	X			Sarah Arrellano, CSUF Intern
Edward Avila, Fresno EOC Commissioner	X			Emilia Reyes		X		
Jerome Countees, Fresno EOC Commissioner			X					
Jeff Davis, Training and Employment Director, Fresno EOC Training	X							
Larry Metzler, Cultural Arts Rotary Interact Club	X							
Mike Petrovich Ph.D, Retired Mental Health Representative	X							
Chuck Riojas, Community Member	X							
Jimi Rodgers, Fresno EOC Commissioner	X							
Jeanne Starks, Retired Law Enforcement Juvenile Probation		X						
Jane Thomas, Director EOC Health Services, Julio Romero (Alternate)	X							
Benita Washington, FSU Social Worker Representative	X							
Parent Rep Maria Amaro Morales, <b>Vice Chair</b>	X							
Student Rep's (2) Alternate Student Rep								
Rena Failla, Staff Representative	X							
Courtney Griffin, Staff Representative	X							
Sam Hairston, Staff Representative- Career Services	X							
Sandy Lomelino, Staff Representative. Coordinator of Curriculum	X							
Susan Lopez, Staff Representative Coordinator of Instruction/Acting Interim Principal	X							
Mark Wilson, Chief Academic Officer/Principal		X						

### III. Approval of Minutes

The May 11, 2021 minutes were approved as read. M/S/C Petrovich/Rodgers

The July 20, 2021 minutes were approved as read. M/S/C Petrovich/Morales

### IV. Acceptance of Corinne Florez' Resignation

#### Proposed Juvenile Law Enforcement Representative

Rena Failla announced to the Council that member Corinne Florez submitted a letter of resignation and thanked the SOUL Governing Council for the opportunity to serve the student's and their families. The previously proposed Juvenile Law Enforcement Representative is unavailable to serve on Governing Council. A motion was made to accept Corinne Florez' resignation. M/S/C Rodgers/Failla

### V. Elect Governing Council Secretary

The Council nominated Commissioner Jimi Rodgers to serve as Secretary for the Council, and Jimi Rodgers accepted the position. The Council unanimously approved Rodgers as Secretary.

### VI. 2021-2022 Amended Meeting Schedule

Rena Failla presented the amended meeting schedule to the Governing Council. The revision reflects the change in the meeting time from 10:30 a.m. to 12:30 p.m. to 8:30 to 10:00 a.m. The Council discussed the time change and agreed it would be more convenient to meet at 8:30 a.m. A motion was made to approve the meeting time change. M/S/C Lopez/Morales

### VII. Elementary and Secondary School Emergency Relief Fund (ESSER III)

Susan Lopez shared with the Council how SOUL plans to use the ESSER III Expenditure Plan funds to address students' academic, social, emotional and mental health needs, that were worsened by the Pandemic. A motion was made to approve the ESSER III Relief Fund Expenditure Plan. M/S/C Petrovich/Riojas

## **VIII. Independent Study Procedures and Policies**

### **Independent Study Board Policy**

Rena Failla stated that the Independent Study Procedures and Policies in the Student & Parent Handbook are reviewed and updated annually.

The Independent Study Board Policy is directly affected by the State Department of Education and any changes related to Independent Study Education Code. Due to the COVID-19 pandemic, the California Department of Education reflects recent changes adopted by Assembly Bill 130 that delineates Education Code policies that must be incorporated into the Independent Board Policy. Failla highlighted the five items in AB 130 proposed to include in SOUL's Independent Board Policy. A motion was made to approve the Independent Board Policy. M/S/C Rodgers/Morales

## **IX. 2021-2022 Parent Involvement Policy/Meeting Schedule**

Susan Lopez reported to the Governing Council on the Annual Parent Involvement Policy, which stipulates times, dates for parent meetings throughout the year. SOUL's 2021-2022 Parent Involvement Policy, outlines the proposed parent meeting schedule for the current school year. At the September parent meeting, a special drug related workshop will be offered for both students and parents to attend. A motion was made to approve the 2021-2022 Parent Involvement Policy/Meeting Schedule. M/S/C Rodgers/Petrovich

## **X. 2021-2022 Student & Parent Handbook**

Susan Lopez presented the 2021-2022 Student & Parent Handbook, explaining the various updated elements which include: the school calendar, staff positions, policies and procedures, hybrid learning opportunities, revised COVID-19 procedures and newly adopted Assembly Bill 104. The Student & Parent Handbook is revised annually. A motion was made to approve the Student & Parent Handbook. M/S/C

## **XI. 2021-2022 Professional Development Plan**

Susan Lopez reported on the 2021-2022 Professional Development Plan that is created annually. The Plan is designed to help teachers increase student learning and the number of SOUL graduates. A motion was made to approve the 2021-2022 Professional Development Plan. M/S/C Petrovich/Griffin

## **XII. COVID-19 Protocol Guidelines and Procedures**

Courtney Griffin presented information concerning the COVID-19 procedures and processes closely followed as delineated by the Center for Disease Control and prevention (CDC), Fresno EOC, and Fresno County Health Department and the State of California Department of Education. SOUL received 400 COVID-19 test kits, which will be utilized for staff and students, as needed.

## **XIII. SOUL Update**

SOUL's demographic information for the school enrollment and updates as reflected on the Principal's report was reviewed by the Council. Additional items discussed:

- SOUL's next WASC self-study will be during the 2022-2023 school year. The Charter renewal has been extended for two years, and will take place during the 2025 school year.
- There has been an increase in the number of students requesting work permits.
- Approximately 30 graduates will be graduating in December 2021, there will be a graduation ceremony at SOUL in the Sanctuary Theater. Days and times of the ceremony will be announced at a later date.

## **IVX. Other Business**

The Membership Sub-Committee will report at the October 12, 2021 Governing Council Meeting.

## **XV. Public Comment**

None at this time

## **XVI. Adjournment of Meeting**

The meeting adjourned at 11:43 am

**SCHOOL OF UNLIMITED LEARNING GOVERNING COUNCIL**

<b>Date:</b> October 12, 2021	<b>Program:</b> School of Unlimited Learning
<b>Agenda Item #:</b> VI	<b>Director:</b> Susan Lopez
<b>Subject:</b> Membership Sub-Committee Minutes	<b>Officer:</b> Michelle L. Tutunjian

**Recommended Action**

Staff recommends Council approval of the Membership Sub-Committee Meeting minutes on October 4, 2021.

**Background**

The SOUL Membership Sub-Committee meets in the Fall of each year to review the current Governing Council membership and to discuss possible new members in the event of openings. The SOUL Membership Sub-Committee met on Monday, October 4, 2021. The Sub-Committee discussed the current membership of the Governing Council and concluded that the current Governing Council membership consists of a robust and diverse group of community leaders which reflect Section 1 of Article IV of SOUL's By-Laws.

SCHOOL OF UNLIMITED LEARNING  
Governing Council Membership Sub-Committee Meeting  
October 4, 2021

Minutes

The Membership Sub-Committee met on Monday, October 4, 2021 from 2:00 p.m. to 2:20 p.m. Members present were Dr. Terry Allen, Susan Lopez, and Marilyn Wheeler.

The Membership Sub-Committee discussed the current membership of the Governing Council and concluded that the current Governing Council membership consists of a robust and diverse group of community leaders which reflect Section 1 of Article IV of SOUL's By-Laws. However, it is goal of the SOUL Governing Council Membership Sub-Committee to continue to seek an additional member with a juvenile justice background.

The meeting adjourned at 2:20 p.m.



## SOUL Governing Council Principal's Report - October 12, 2021

	<u>9</u>	<u>10</u>	<u>11</u>	<u>12</u>	<b>TOTALS</b>
<b>Enrollment By Grade</b>	13	26	47	82	<b>168</b>

	<u>Male</u>	<u>Female</u>	<u>Total</u>
<b>Enrollment by Gender</b>	68	100	<b>168</b>

<b>Enrollment by Ethnicity</b>		<b>%</b>
Hispanic	135	80.4%
African American	17	10.1%
Asian	4	2.4%
White	8	4.8%
Middle Eastern	3	1.8%
American Indian	1	0.6%
<b>Total</b>	<b>168</b>	<b>100%</b>

### Special Populations

Teen Parent	9	5.4%
Special Needs	12	7.1%
English Learners	8	4.8%
Homeless	12	7.1%
Foster/Group Home	3	1.8%
2021 Graduates	4	1%

### Updates

COVID Testing and Vaccinations  
Interact/Leadership – Patricia Billeadeau  
Preparing our Seniors for Post-Secondary  
Graduation 2021 – 12/15/21 - 12/16/21

# NWEA Growth Data

## Fall 2020 – Winter 2021—Spring 2021

Percentage of students who scored at or above **grade level**

	Fall '20 Math	W '21 Math	Spring '21 Math	Fall '20 Lang	W '21 Lang	Spring '21 Lang
9 <sup>th</sup> grade	0%	0%	30%	0%	0%	50%
10 <sup>th</sup> grade	13%	16%	6%	8%	19%	6%
11 <sup>th</sup> grade	19%	19%	11%	25%	28%	26%
12 <sup>th</sup> grade	15%	15%	14%	0%	0%	20%
<b>TOTAL</b>	<b>16%</b>	<b>16%</b>	<b>12%</b>	<b>10%</b>	<b>13%</b>	<b>20%</b>

In the 2020-2021 school year, the percentage of students who scored grade-level or higher in Math showed no difference between fall/winter, while there was a decrease between winter/spring. This substantiates our need for additional Math support for students, especially during hybrid learning during the pandemic. Students need more one-to-one or small group instruction to assist in achieving grade-level standards.

There was an *increase* in the percentage of students who met grade level standards in Language Arts between each of the administrations. This indicates an overall improvement in the Language Arts skills of students enrolled at SOUL. The individual instruction students receive in core subjects more adequately address the skill deficiencies in reading and writing and can be individualized to help the students improve in these areas.

Percentage of Students who **MET PROJECTED GROWTH** Between Fall/Winter and Winter/Spring

	Math F-W '20-'21	Math W-S '20-'21	Lang F-W '20-'21	Lang W-S '20-'21
9 <sup>th</sup> grade	0%	60%	0%	50%
10 <sup>th</sup> grade	39%	34%	48%	43%
11 <sup>th</sup> grade	32%	37%	38%	52%
12 <sup>th</sup> grade	42%	36%	4%	0%
<b>TOTAL</b>	<b>35%</b>	<b>38%</b>	<b>25%</b>	<b>33%</b>

There was an increase in the percentage of students who met projected growth targets between Fall/Winter and between Winter/Spring in both Math and Language Arts during the 2020-2021 school year. When compared to last year's results, the 2020-2021 school year shows a higher percentage of students overall meeting their projected growth targets. Again, with only a 3% increase in Math, adding additional Math supports at SOUL will benefit our students.



## **SCHOOL OF UNLIMITED LEARNING GOVERNING COUNCIL**

<b>Date:</b> October 12, 2021	<b>Program:</b> School of Unlimited Learning
<b>Agenda Item #:</b> IX	<b>Director:</b> Susan Lopez
<b>Subject:</b> SOUL WASC Action Plan 2021-2022	<b>Officer:</b> Michelle L. Tutunjian

### **Recommended Action**

Staff recommends Council approval of the SOUL WASC Action Plan.

### **Background**

The Western Association of Schools and Colleges (WASC) is the accrediting body for the western region of the United States. Annually, SOUL's WASC Action Plan is updated to incorporate any changes that may have occurred throughout the 2020-2021 school year.



# SOUL Schoolwide Action Plan 2021-2022

## GOAL 1:

### Improve Student Academic Performance by Increasing Reading and Math Levels of all SOUL Students

**Summary:** Consistent with the goals of SOUL's Learning Continuity and Attendance Plan (LCP) for the 2020-2021 school year, the school will continue to assess student achievement goals to ensure that progress is aligned to student needs and that all programs are fully supported, staffed, monitored, and evaluated. To ensure that Common Core curriculum and instruction is maintained through the COVID school closure period, SOUL adopted a hybrid model of instruction with all students reporting on campus once a week to complete core classes and the opportunity enroll in a classroom based elective which meets once a week. SOUL will make every effort to address students' learning goals by offering on tutorials and, when allowable, face to face meetings with teachers at the school site. To address student deficiencies in reading and math, SOUL will continue to provide a prescriptive curriculum for all students that based on their NWEA test scores.

**Rationale:** Nearly 80% of all students who enroll in SOUL are severely skill deficient in math and/or reading. Over the past five years, the average entry reading level for SOUL students has been a 7<sup>th</sup> grade level, whereas the Math level averages a 6<sup>th</sup> grade level. Close monitoring of student reading and math levels will provide SOUL ongoing data regarding student achievement and will assist in determining intervention needs.

**Benchmark(s):** For the 2020/2021 school year, 40% of SOUL students, including English learners and special needs students, will demonstrate progress toward meeting the State standard in Language Arts/Literacy and 20% of students, will demonstrate progress toward meeting the State standard in mathematics. 100% of SOUL teachers will continue to receive professional development in Common Core training on an annual basis to ensure that their lessons fully incorporate core, literacy and ELD standards. All students, including EL students and students with special needs, have and will continue to have full access to core, literacy, and ELD standards. An increase in reading and math proficiency among EL students will result in a higher percentage of EL reclassification. Due to the suspension of ELPAC during the 2019/2020 school year, reclassification was also suspended.

**Expected Schoolwide Learning Results addressed:** Academic Achievers, Critical Thinkers and Problem Solvers, Effective Communicators.

Task	Who is Responsible for Implementation	Resources	Who Monitors Implementation	Timeline	Methods of reporting
In-person instruction using A-G approved curriculum	Primary: -Principal -Teachers	NWEA's Measures of Academic Progress Benchmark tests (3 times per year)	Principal/Teachers	Students take an initial assessment in NWEA's Measures of Academic Progress, which will generate individual prescriptions for math, reading, and language.	Ongoing and at the end of each semester. Principal provides training to teachers to access student progress reports to review with students. Principal monitors overall progress.
Tutoring and increased classroom time will be scheduled for independent study and classroom based students not making sufficient weekly progress.	Primary: -Principal -Teachers  Secondary: -Guidance Counselor	Online tutorial labs, and when allowable by the State and County of Fresno, on campus face-to-face tutorial	Principal/Teachers	Mid-semester, following quarterly deficiency notices.	
Task	Who is Responsible for Implementation	Resources	Who Monitors Implementation	Timeline	Methods of reporting

## SOUL Schoolwide Action Plan 2021-2022

Provide additional technology and supplemental resources designed to assist all students, including English learners and students with special needs, to increase their reading and math skills.	Primary: -Counselors, -Support Staff -Teachers	All students have access to laptops in all classes	Counselors, Teachers, Principal	Beginning of each semester; ongoing.	Counselors will provide math and English teachers student assessment data to help teacher provide prescriptive curriculum
<p>All teachers will receive professional development in distance learning methods of instruction, as well as continued training in common core/differentiated instruction.</p> <p>Professional development will enhance academically rigorous curriculum and instructional strategies that are student centered, aligned to common core, and include college and career readiness.</p> <p>Develop annual calendared professional development plan that clearly reflects critical areas of need, activity, provider, participants, funding base, timeline, evaluation, and follow-up. The plan will also include social and emotional awareness training for all staff.</p>	Primary: -Principal -Teachers	Annual Professional Development Plan and delineating trainings.	Principal, Teachers	Ongoing, from the beginning of the school year.	Annual review of professional development plan which will be developed and approved prior to November of each year

## SOUL Schoolwide Action Plan 2021-2022

Task	Who is Responsible for Implementation	Resources	Who Monitors Implementation	Timeline	Methods of reporting
All teachers will incorporate language development into their course curriculum, focusing on reading, writing, and vocabulary.	Primary: -Principal  Secondary: -Teachers -Guidance Counselor	Teacher unit plans and daily lesson plans	Principal Teachers	Teacher reflective unit plans are developed for each core unit for every class throughout the year.  Weekly and monthly review of teacher reflective unit plans	Teacher evaluations
Develop and submit aligned A-G courses	Primary: -Principal -Guidance Counselor -Coordinator of Curriculum  Secondary: -Teachers	Designated time to develop and submit for approval A-G course application for core academic courses in math, science, social science and language arts.	Principal, Guidance Counselor, Teachers	To date, 19 courses were submitted and approved for UC certification	Course application submission and approval

### GOAL 2: Increase School Graduation Rate

**Summary:** For all seniors, credit recovery is critical to obtaining a high school diploma. Consistent with the goals of SOUL's 2020/2021 Single Plan for SOUL's Student Achievement and 2020/2021 Learning Continuity and Attendance Plan for increasing the graduation rate, students will be provided more intervention resources and support to recover credits to graduate. **The passage of AB104 provides a waiver for our 5<sup>th</sup> year seniors enabling them to complete their course requirements in a timely manner.** To prepare for graduation and beyond, increased opportunities must be provided to students to encourage them to explore research and evidence-based information, to practice their application of ESLRS, and to develop learning, literacy, and life skills.

**Rationale:** Approximately 95% of students who enroll at SOUL are credit deficient and nearly half are 12<sup>th</sup> graders. Despite recent gains, SOUL's graduation rate is hampered by large numbers of severely deficient 12<sup>th</sup> grade students who do not graduate in their 12<sup>th</sup> grade year.

**Benchmark:** SOUL has met its statewide target graduation rate since the 2011/2012 school year. SOUL will continue to set as a goal to meet or exceed its graduation rate each year for the next three years. Consistent with the school's charter goals, SOUL's graduation rate will meet or exceed the annual minimum graduation rate set forth by the State of California's Department of Education. SOUL's Internal Graduation Rate, calculated by the number of students on track to graduate at the beginning of the year to the number of actual graduates, will meet or exceed 95%.

**Expected Schoolwide Learning Results (ESLRS) addressed:** Academic Achievers, Critical Thinkers and Problem Solvers, Effective Communicators

Task	Who is Responsible	Resources	Who Monitors Implementation	Timeline	Methods of reporting
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## SOUL Schoolwide Action Plan 2021-2022

	for Implementation				
Assign a case manager to work with seniors to assist them in accessing resources to help to remove identified barriers to graduation. In addition, they will work closely with teachers and other support staff to ensure that the seniors have the resources they need to successfully complete their studies.	Primary: -Principal -Guidance Counselor, -Case Manager	Case Manager services	Principal, Guidance Counselor	Upon student enrollment, a case manager is assigned. Case managers meet with students on an average of twice per month, depending on program and individual student need.	Ongoing, staff meetings, graduation data shared at annual meetings.
<p>Career Center staff will provide college readiness preparation for all 12<sup>th</sup> grade students, conduct career assessments for all 12 grade students on track to graduate, and assist with resume preparation</p> <p>Career Counselor will serve as the primary liaison between the school and post-secondary institutions to assist with enrollment of SOUL graduates into post-secondary schools.</p>	<p>Primary: -Guidance Counselor -Career Counselor -Career Services Technician</p> <p>Secondary: -Teachers -Support Staff</p>	Online career interest assessments, career class curriculum, Fresno City College, Fresno EOC's Employment and Training Department. During the 2018/2019, SOUL adopted the online COPS, CAPS, and COPES assessments for all 12 <sup>th</sup> graders on track to graduate.	Counseling Staff, Case Managers, Principal	Throughout the year, and each month beginning in September, through June. Career assessment timelines vary. Students enrolled in Fresno EOC's Employment and Training Program complete career assessments as part of their program participation requirements. All other students complete assessments by April.	Students' pre and post-test scores will be included in SOUL's annual report, which will be presented to staff, SOUL Governing Council, EOC Board of Commissioners, and Fresno Unified.
All 12 <sup>th</sup> grade students will have a personal learning plan which identifies a timeline for graduation and the resources they need to successfully complete their studies.	<p>Primary: -Counseling Staff -Case Managers</p> <p>Secondary: -Principal</p>		Counseling Staff, Case Managers, Principal	Upon student enrollment in SOUL. Reviewed at semester.	School Pathways, Classroom rosters. List of identified students to take core academic CST will coincide with roster.
Task	Who is Responsible	Resources	Who Monitors Implementation	Timeline	Methods of reporting

## SOUL Schoolwide Action Plan 2021-2022

	for Implementation				
All students will be provided access to technology that encourages them to explore research and evidence-based information, develop critical thinking, problem solving and information processing	Primary: -Teachers  Secondary: -Principal -Support Staff	Instruction that encourages evidence –based research, critical thinking, and problem solving.	-Principal -Coordinator of Curriculum	In August 2021, all teachers turned in class syllabi and tests for review.	Unit plan review and teacher evaluations.

### GOAL 3:

#### SOUL students will demonstrate increased connectedness and motivation for academic success.

**Summary:** The majority of SOUL students are considered high-risk of dropping out of school due to past history of truancy and poor academic achievement. In order to help students become successful academic learners, it is essential to help them remove non-academic barriers, such as depression, gang affiliation, substance abuse, domestic violence issues, and other family dysfunctions. In light of the increased challenges presented by the Covid-19 pandemic, SOUL will significantly increase efforts during the COVID-19 school site closure to identify, monitor, and support students who are at high risk of dropping out of school. In both the classroom-based and independent study programs, SOUL has increased its support staff and will continue to make referrals to appropriate intervention resources.

**Rationale:** School data has revealed a strong correlation between student connectedness and positive attendance and behavior. Notwithstanding recent gains in student participation in extracurricular activities and community service projects, SOUL continues to struggle with lower than average ADA to enrollment in the classroom-based program, as well as a higher than average number of student suspensions. In order to help students become successful academic learners, it is essential to increase efforts to help them remove non-academic barriers by providing them with social/emotional learning opportunities and support for mental wellness. Such as depression, gang affiliation, substance abuse, domestic violence issues, and other family dysfunctions SOUL will continue to prioritize opportunities for student participation in extra-curricular activities and community service.

**Benchmark:** Prior to the March 2020 COVID school site closure, SOUL's 2019/2020 annual ADA to enrollment was 92%, consistent with that of the previous year. Attendance accounting for the 2020/2021 school year was replaced with instructional minutes accounting. Consistent with prior attendance rates, 92% or more of all students will meet the CDE daily instructional minutes requirement in the 2021-2022 school year. The suspension rate reported in the School Climate Report of SOUL's School Accountability Report Card for the 2018/2019 school year was 5.8 %. For the 2021/2022 school year, SOUL will set keep its target suspension rate at six percent or less. The annual target expulsion rate was will continue to be 1%. With respect to Career Education, SOUL increased its career courses by 50% over the past three years. However, career education course expansion has been compromised due to COVID-19, however, a focus for the 2021-2022 school year is to increase the courses offered with a goal of 8 new, or returning, career course offerings this year. 100% of all SOUL 2021 graduates will complete a career assessment prior to graduation.

**Expected Schoolwide Learning Results addressed:** Self-Directed Lifelong Learners, Responsible and Productive Citizens, Information Processors

## SOUL Schoolwide Action Plan 2021-2022

Task	Who is Responsible for Implementation	Resources	Who Monitors Implementation	Timeline	Methods of reporting
All students will receive case management services. Students with identified problems will be referred to appropriate service for assistance.	Primary: -Case Managers -Guidance Counselor	Student enrollment forms, case management plan	Case Managers, Counselors, Principal	Ongoing as students enroll.	Case Manager presents to Principal an annual case management report. Monthly and Annual Case Manager report.
All students have been assigned a primary teacher and support staff to conduct weekly wellness checks. Attendance and instruction is monitored on <b>weekly</b> basis.	Primary: -Case Managers <b>-Teachers</b> <b>-Attendance Secretary/Home-School Liaison</b>	Student case management, academic and discipline files, School Pathways	Case Managers, Guidance Dean, Counselors,	August 2021 through June 2022.	School Pathways discipline reports, attendance reports.
Career Counselor will conduct assessments of all 12 <sup>th</sup> grade students to connect career interest and abilities with job opportunities.	Primary: -Career Counselor	ONET, Online COPES, COPS, CAPS other career assessments	Career Counselor, Guidance Counselor	Throughout the year, and each month beginning in September, through June. Career assessment timelines vary. Students enrolled in Fresno EOC's Employment and Training Program complete career assessments as part of their program participation requirements.	Summary report to School Principal, who will share data with Governing Council.
Task	Who is Responsible for Implementation	Resources	Who Monitors Implementation	Timeline	Methods of reporting

## SOUL Schoolwide Action Plan 2021-2022

Provide communication to all students to encourage self-monitoring and reflection on their academic progress toward graduation and the opportunities for participation in school activities.	Primary: ' <ul style="list-style-type: none"> <li>-Guidance Counselor ,</li> <li>-Case Managers,</li> <li>-Teachers</li> </ul> Secondary: <ul style="list-style-type: none"> <li>- Principal</li> </ul>	Transcript evaluation course schedule list, classroom assessments, teacher progress reports, student access to School Pathways	Guidance Counselor, Case Managers, Teachers, Principal	August through June, reflected in quarterly progress reports	Student progress reports, School Pathways, counselor and case manager meetings/notes, and student transcripts.
Provide students with opportunities to participate in career development courses and work experience activities as allowable by the State during COVID 19.	Primary: <ul style="list-style-type: none"> <li>- Principal,</li> <li>-Teachers</li> <li>-Career Services Technician</li> <li>-Assessment and Career Guidance Coordinator</li> </ul>	Career development curriculum, community partnerships, Fresno EOC Training and Employment Program, career assessments.	Principal, Teachers	August 2021 through June 2022.	Annual report to Governing Council on number who participated in career development and work experience activities throughout the year.
Implement a consistent schoolwide system of communication to disseminate pertinent information gained through staff trainings, research, and on-campus incidents	Primary: <ul style="list-style-type: none"> <li>-Principal</li> <li>-Guidance Counselor</li> </ul> Secondary: <ul style="list-style-type: none"> <li>-Guidance Dean</li> </ul>	Ring Central accounts and training for all staff; expanded School Pathways access to parents and use by students, virtual and face to face student study team meetings, schoolwide calendar, virtual schoolwide staff meetings, email correspondence and personal phone calls.	Principal, Guidance Dean, Guidance Counselor	August 2021 through June 2022. Weekly staff meetings, daily access to information (calendar, Pathways)	Staff meeting agendas.

# SOUL Schoolwide Action Plan 2021-2022

## GOAL 4:

### Increased parent participation, involvement, and engagement

**Summary:** Typically parents of at-risk high-school age students do not actively participate in their child's school activities. In alignment with the school's Local Control Accountability Plan, SOUL has developed an annual parent involvement plan which encourages parents to attend scheduled meetings and activities throughout the year. Parent communication data collected from parent meetings, counselor meetings, and schoolwide events in which parents are requested to participate reveal a high percentage of parents who do not attend school functions, despite frequent parent contact by teachers and staff.

**Rationale:** Increased efforts must be made to involve and engage parents in their children's education

**Benchmark:** During the 2020-2021 school year, 100% of all parents/guardians of SOUL students attended at least one meeting throughout the year. For the 2021-2022 school year, 100% of parents/guardians of all SOUL students will be contacted on a regular basis.

**Expected Schoolwide Learning Results addressed:** Responsible and Productive Citizens, Self-Directed Life-long learners, Critical thinkers and Problem Solvers, Effective Communicators.

Task	Who is Responsible for Implementation	Resources	Who Monitors Implementation	Timeline	Methods of reporting
Increase parent/teacher communication, participation, engagement, and technology training to help track and communicate student progress and school activities.	Primary: -Teachers  Secondary: -Support Staff	School Pathways, teacher parent call log, parent technology training rosters, attendance at virtual parent meetings	Principal, Counselors	August 2021 through June 2022.	Review of staff and teacher/ parent call logs, School Pathways notes regarding parent contacts.
Survey parents three times per year, in the fall, beginning of the second semester and end of the school year to identify their input as to how to increase parent engagement.	Primary: Principal  Secondary: -Guidance Counselor -Attendance Secretary/Home School Liaison	Parent questionnaires	Principal, Counselors,	September 2021, February 2022, and May 2022.	Report Parent Survey Data At Staff Meetings, Soul Governing Council Meetings, And Parent Meetings.
Increase parent meetings to three times per month, one of which will be an ELAC meeting.	Primary: -Principal -Support Staff	Bilingual SOUL Staff, EOC Personnel Monthly ELAC	Principals, Counselor, Community Liaison	All scheduled parent meetings August 2021 through May 2022	Log of time, date, and name of person in need of services.



## SOUL Schoolwide Action Plan 2021-2022

Task	Who is Responsible for Implementation	Resources	Who Monitors Implementation	Timeline	Methods of reporting
SOUL will seek to increase the number of parents with online accounts in the school's student information system by providing parent education trainings so that parents can access their child's attendance and grades at any time.	Primary: -Principal -Case Manager(s) -Guidance Dean	Parent access to SOUL issued student laptop for participation in virtual meetings, access to emails, School Pathways, etc	Principal, Guidance Counselor, Case Managers	August 2021 through June 2022.	Staff meetings, annual report.

# Hand-painted Pumpkins for Sale!

**Support our  
Fresno EOC SOUL  
Interact Club!**

**October 26 & October 28  
9am – 12:30 pm**

In the breezeway -  
Fresno EOC Executive  
Plaza, downtown  
1900 & 1920 Mariposa  
Street.

**\$5-\$35**  
Cash only!

All proceeds benefit  
SOUL's Interact Club!



Fresno EOC  
**SOUL**  
Charter  
High School





*You are cordially invited to attend*



Fresno EOC  
**SOUL**  
**Charter**  
**High School**

**Class of 2021**

*Graduation Commencement*

Wednesday, December 15, 2021

Thursday, December 16, 2021

9:00 am – 3:00 pm

Sanctuary Theater

2336 Calaveras

Fresno, CA 93721

