

FRESNO ECONOMIC OPPORTUNITIES COMMISSION SOUL GOVERNING COUNCIL MEETING SOUL- Ring Central

https://v.ringcentral.com/join/746618822 Ring Central Call-in Phone Number (623) 404-9000 **Tuesday December 14, 2021** 8:30 - 10:00AM

Agenda

Ι.	CALL MEETING TO ORDER	<u>Presenter</u> Dr. Terry Allen	<u>Motion</u>	<u>Page</u>
П.	ROLL CALL	Commissioner Ro	odgers	
II.	APPROVAL OF MINUTES October 12, 2021	Dr. Terry Allen	Approve	2
IV.	EDUCATOR EFFECTIVENESS BLOCK GRANT	Susan Lopez	Approve	4
V.	PRINCIPAL'S REPORT	Susan Lopez	Information	7
VI.	SOUL: GRADUATION 2021	Susan Lopez	Information	8
VII.	INTERACT CLUB UPDATE	Patricia Billeadea	u Information	
VIII	OTHER BUSINESS			

VIII. OTHER BUSINESS The next meeting is scheduled on, February 8, 2022

IX PUBLIC COMMENT (This portion of the meeting is reserved for persons wishing to address the Council on items within jurisdiction but not on the agenda. Comments are limited to three minutes).

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X. ADJOURNMENT



FRESNO EOC SCHOOL OF UNLIMITED LEARNING GOVERNING COUNCIL MEETING

On-Line through Ring Central Tuesday, October 12, 2021

MINUTES

I. Meeting called to order by Dr. Terry Allen 8:30 a.m.

II. Roll call facilitated by Maria Morales

Voting Members	Present	Excused	Absent	Staff	Present	Excused	Absent	Guests
Terry Allen, Ed.D., Chair Retired Teacher Representative	X	ш —	4	Michelle Tutunjian	X		4	Patricia Billeadeau
	^			,	^			Viviana Huerta
Edward Avila, Fresno EOC Commissioner			х	Emilia Reyes		х		viviaria riderta
Jerome Countees, Fresno EOC Commissioner			Х					
Jeff Davis, Training and Employment Director, Fresno EOC Training	Х							
Larry Metzler, Cultural Arts Rotary Interact Club	Х							
Mike Petrovich Ph.D, Retired Mental Health Representative	Х							
Chuck Riojas, Community Member			Х					
Jimi Rodgers, Fresno EOC Commissioner	Х							
Jeanne Starks, Retired Law Enforcement Juvenile Probation	Х							
Jane Thomas, Director EOC Health Services,			Х					
Julio Romero (Alternate)								
Benita Washington, FSU Social Worker Representative	Х							
Parent Rep Maria Amaro Morales, Vice Chair	Х							
Student Rep's Daniel Gamez, Leah Soliz (2)	Х							
Alternate Student Rep Sunshine Frausto	Х							
Rena Failla, Staff Representative	Х							
Courtney Griffin, Staff Representative	Х							
Sam Hairston, Staff Representative- Career Services	Х							
Sandy Lomelino, Staff Representative. Coordinator of Curriculum	Х							
Susan Lopez, Staff Representative Principal	Х							

III. Approval of Minutes

The September 14, 2021 minutes were approved as read. M/S/C Starks/Metzler

IV. Chief Academic Officer/Principal Update

Michelle Tutunjian announced to the Council that Susan Lopez has been selected as the new Chief Academic Officer/Principal of Fresno EOC's School of Unlimited Learning, replacing Dr. Mark Wilson who retired last month. Tutunjian highlighted Susan's 20 years of experience in education, which includes teaching and administration.

V. Proposed Student Representatives

Rena Failla introduced the three student candidates to serve as student representatives on the Governing Council: Daniel Gamez, Leah Soliz and Sunshine Frausto. Each student shared how they found out about SOUL and how SOUL has helped them to progress towards their academic goals. A motion was made to accept the student representatives. M/S/C Metzler/Starks

VI. Membership Sub-Committee Minutes

Susan Lopez presented the Membership Sub-Committee Minutes to the Governing Council. The Sub-Committee reported that the current group of Council members satisfies the By-Laws representation requirements, however they continue to pursue participation from the juvenile justice system. A motion was made to approve the Membership Sub-Committee Minutes. M/S/C Starks/Davis

VII. Principal's Report

Susan Lopez shared SOUL's plans to prepare our seniors for graduation and post-secondary education. Approximately 30 students are completing the required registration and enrollment process to attend Fresno City College, with the help of Viviana Huerta who is very familiar with navigating through the online application. Sam Hairston and Jeff Davis shared about the Training and Employment, Out of School Youth Program and benefits to SOUL students.

Lopez, also highlighted the enrollment information and other activities as stated on the Principal's report.

VIII. Student Assessment Data

Rena Failla presented the North West Evaluation Association (NWEA) growth data results. While the results did reflect some increase the students who scored at or above grade level showed there is a need for additional support in Math. There was an increase in the percentage of students who met grade level standards in Language Arts between each of the administrations. Failla shared that SOUL is focusing on additional Math support to benefit our students.

IX. SOUL WASC Action Plan Update

Rena Failla presented the updates proposed in the WASC Action Plan. The goals have not changed since 2017, however, there have been minor updates highlighted in each of the goals: Goal 1, SOUL adopted a hybrid model of instruction with all students reporting to campus once a week to complete core classes and the opportunity to enroll in a classroom based elective which also meets once a week. Goal 2, the passage of AB 104 which provides a waiver for seniors who are behind in credits enabling them to complete their course requirements in a timely manner. Goal 3, in light of increased challenges presented by the COVID-19 pandemic, SOUL has increased its support staff providing our students with social/emotional learning opportunities and mental wellness support. Goal 4, Parent participation and involvement timeline dates were revised. A motion was made to approve the WASC Action Plan Updates. M/S/C Rodgers/Morales

X. Interact Club Update

Patricia Billeadeau shared that SOUL Interact Club is taking donations for the following: pumpkins, Christmas wreaths, Toys for Tots and backpacks. Painted pumpkins will be available at Fresno EOC on October 25th & 26th. Decorated Christmas wreaths will be delivered to the residents at the Health Care Center of Fresno on December 3rd. Toys for Tots will be distributed to students and their families. Backpacks will be given as graduation gifts to graduates on December 15th and 16th. The backpack will be filled with snacks, hygiene products and school supplies.

SOUL Interact Club is excited to donate \$500.00 of their project funds as an International project to St. Jude High School, Arusha, Tanzania, Africa. Larry Metzler asked that the Interact Club students develop a bulletin board that reflects their activities and community services projects.

XI. SOUL: Graduation 2021

Susan Lopez announced that SOUL's first December Commencement Ceremony will be held for approximately 30 graduating seniors on, December 15th and December 16th from 9:00 am – 3:00 pm both days. Each SOUL graduate will be honored with their own ceremony that will last approximately 15 minutes.

XII. Other Business

None at this time

XIII. Public Comment

None at this time

IVX. Adjournment of Meeting

The meeting adjourned at 9:30 am

Submitted by Commissioner Jimi Rodgers, SOUL Governing Council Secretary



SCHOOL OF UNLIMITED GOVERNING COUNCIL

Date: December 14, 2021	Program: School of Unlimited Learning (SOUL)
Agenda Item #: IV	Principal: Susan Lopez
Subject : Educator Effectiveness Block Grant Expenditure Plan	Officer: Michelle L. Tutunjian

Recommended Action

SOUL recommends Governing Council approval to adopt a plan on the use of the Educator Effectiveness funds authorized by Assembly Bill (AB)130 and amended by AB 167.

Background

The sum of \$52,940 is appropriated from the General Fund to Fresno EOC SOUL for the Educator Effectiveness Block Grant.

SOUL, a charter school for Fresno Unified School District may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year. School districts, county offices of education, charter schools, and state special schools shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.

As a condition of receiving Educator Effectiveness Block Grant (EEBG) funds, Fresno EOC SOUL is required to:

- Develop and adopt a plan on or before December 30, 2021, delineating how the Educator Effectiveness funds will be spent including the professional development of teachers, administrators, paraprofessionals, and classified staff. The plan must be explained in a public meeting of the governing board before its adoption in a subsequent public meeting.
- On or before September 30, 2026, report detailed expenditure information to the department, including, but not limited to, specific purchases made and the number of teachers, administrators, paraprofessional educators, or classified staff that received professional development. The department shall determine the format for this report.
- The department shall summarize the information reported pursuant to subdivision and shall submit the summary to the appropriate budget subcommittees and policy committees of the Legislature and to the Department of Finance on or before November 30, 2026. The department shall determine the format for this report to

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optimize its production within existing resources. The report shall be submitted in compliance with Section 9795 of the Government Code.

• Funding apportioned pursuant to this section is subject to the annual audits required by Section 41020.

Conclusion

SOUL'S EEBG Expenditure plan was presented in a Public Hearing on November 30, 2021. SOUL'S EEBG Expenditure Plan reflects compliance mandated by the California Department of Education.

Educator Effectiveness Block Grant 2021

Expenditure Plan

LEA Name:	School of Unlimited Learning
Contact Name:	Susan Lopez
Email Address:	Susan.lopez@fresnoeoc.org
Phone Number:	559-500-5076
Total Amount of funds received by the LEA:	\$ 51,940
Date of Public Meeting prior to Adoption:	November 30, 2021
Date of adoption at a public meeting:	December 15, 2021

EC 41480

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers**, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils, with a focus on any of the following areas:

(1) Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Coaching and Mentoring	\$ 8,000	\$2000	\$2000	\$2000	\$2000	\$ 16,000
Subtotal for this section:	\$ 8,000.00	\$ 2,000.00	\$ 2,000.00	\$ 2,000.00	\$ 2,000.00	\$ 16,000.00

Educator Effectiveness Block Grant

Expenditure Plan

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	Activity
Educational Conferences/Curriculum training	\$ 9,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 29,000
Subtotal for this section:	\$ 9,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 29,000.00

(3) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multi-tiered systems of support, transforming a school site's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	Activity
Multi-Tiered Systems of Support Professional Development	\$ 2,000.00	\$ 2,000.00	\$ 1,000,00	\$ 1,000.00	\$ 940.00	\$ 6,940.00
Development	ş 2,000.00	\$ 2,000.00	Ş 1,000.00	Ş 1,000.00	\$ 940.00	\$ 0,940.00
Subtotal for this section:	\$ 2,000.00	\$ 2,000.00	\$ 1,000.00	\$ 1,000.00	\$ 940.00	\$ 6,940.00

Summary of Expenditures

Section Totals	otals 2021-22		2022-23 2023-24		2025-26	Activity
Subtotal Section (1)	\$ 8,000.00	\$ 2,000.00	\$ 2,000.00	\$ 2,000.00	\$ 2,000.00	\$ 17,000.00
Subtotal Section (2)	\$ 9,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 29,000.00
Subtotal Section (3)	\$ 2,000.00	\$ 2,000.00	\$ 1,000.00	\$ 1,000.00	\$ 940.00	\$ 6,940.00
Totals By Year:	\$ 19,000.00	\$ 9,000.00	\$ 8,000.00	\$ 8,000.00	\$ 7,9400.00	
	Total	Planned Expen	ditures by the LEA:			

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\$ 51,940



Linda Hayes Board Chair Emilia Reyes Chief Executive Officer

SOUL Governing Council Principal's Report - December 14, 2021

Enrollment By Grade	<u>9</u> 23	<u>10</u> 30	<u>11</u> 49	<u>12</u> 71	TOTALS 173
Enrollment by Gender			<u>Male</u> 67	<u>Female</u> 106	<u>Total</u> 173
Enrollment by Ethnicity		%			
Hispanic	140	80.9%			
African American	19	11.0%			
Asian	2	1.2%			
White	8	4.6%			
Middle Eastern	2	1.2%			
Pacific Islander	1	0.6%			
American Indian	1	0.6%			
Total	173	100%			
Special Populations					
Teen Parent	10	5.8%			
Special Needs	16	9.2%			
English Learners	12	6.9%			
Homeless	15	8.7%			
Foster/Group Home	2	1.2%			
2021 Graduates	18	1%			

Updates

COVID Testing and Vaccinations ESSER III Notification Letter Interact/Leadership - Larry Metzler Graduation 2021

